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SOCIETY FOR PUBLIC WELFARE AND INITIATIVES

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VALUE BASED EDUCATION IN HIGHER EDUCATION – A STUDY



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Abstract: *The education without values is like a flower without fragrance. Students should realize that character building is equally important as career building. A good character in life is the ultimate thing that stretches a person's self-realization and life. Therefore, students should learn not just from their curriculum but from other spheres too to widen their knowledge base to emerge as bright citizens of the future. The ambition to excel in life was not enough and the value-based education must be imparted to emerge as leaders in their chosen fields.*

Introduction

Values in education are the virtue that molds human being. Values mold our behavior, relationships, choices and the sense of who we are. The greater the positivity in our values, the greater will be the positivity in student actions. This is one of the reasons for value-based education (VBE) being included in all types of learning because it plays a great role for students becoming successful in their self chosen careers. Education is the vehicle of knowledge, success, and self-maintenance.

The student of today is concerned with acquiring wealth, strength and position, but not good qualities. Education is meant to enable one to acquire what are good qualities. Every student should take note of this. Education is not intended merely to stuff the brain with information. It has to transform the heart and make it pure. This sacred truth has been forgotten. This article is concentrating on students while they are answering their question in post-graduation.

Value Based Education

Education is a process by which values are inculcated among people. It is transmitting a set of values which often come from societal or cultural ethics. However, If life is so precious, the values governing life are equally important. Morals and Values are a code we adhere to living in a society.

The element of VBE can be found not only in the subject matter but also in the learning styles which are employed, the scheduling of the classroom, the extracurricular activities, and the parental involvement. The VBE is therefore organized so as to secure the fullest possible development of body, mind, heart and fruitful channelization of the life-energy in pursuits that contribute to the growth of both the internal and the external personality.

Values in education are the virtues that make up a human being. Values mold our behaviour, relationships, choices and the sense of who we are. The greater the positivity in our values, the greater will be the positivity in our actions. This is one of the reasons for VBE being included in all types of learning because it plays a great role for students becoming successful in their self chosen careers. Education is the vehicle of knowledge. Education not only provides a platform for success, but also the knowledge of social conduct, character, and self-respect.

In today's 'market-oriented' society, children are groomed to be professionals to grab the top-paying jobs in the market. Therefore, while it is necessary to teach the child to fish instead of giving him a fish it is values that make a man. These values include the simple difference between right and wrong, the importance of hard work and self-respect.

The student should practice the truths he has learned and use them for the good of society. Citizens may be interested in students' problems, but students should not get involved in the citizens' politics. Students should aspire to promote the nation's well-being, its security, and happiness. Selflessness, absence of egoism and true love should be the hallmarks of a true student. A student's life should radiate light all around. It is to make this illumination available to the world that students should pursue education. Students should desire to enjoy the bliss derived from Vidya (education) and not the pleasures of Vishaya (worldly objects). Students should aim at being masters of their senses and not their servants.

A man may explore many things. He may expound new theories, but he should really, try to find out what he has accomplished as a human being. Without the cultivation of human values, all explorations and speculations are of no use. Today the educational system, not only in India but in all countries, has taken the wrong turn. No single person is responsible for this situation. Parents have failed to bring up their children properly. The nation's leaders do not set them a good example. When there are exemplary parents, exemplary leaders, and ideal teachers, students would be ideal

students. Students, who are selfless, pure-hearted and innocent by nature, are being dragged into politics, their minds are getting filled with bitterness and hatred and their hearts are getting polluted. Students in no circumstance should get into politics. After completing studies, one can take up a job or start up a business or may take to politics. In entering politics one must do so to serve the nation and promote its welfare and integrity.

The need for the study

Value-Based Education is highly needed in our modern society because our lives have become more miserable. The quality of education has considerably increased but the quality has decreased. Why? Many institutions are opened but only a few civilized people are produced. Many books are written, much research is done, many professional achievements are attained but humanity is threatened. Why? Therefore we need VBE. The rate of suicide is going up in our society. One of the very common factors responsible for this is overpressure on students to get high marks in their exams. It is for sure a very unhealthy and unethical competition. It is not only limited to a school-level education, but several suicide cases also happen even at top-level academic institutions worldwide. The highest purpose of educations is now either disregarded or may be forgotten.

Liberalization, globalization, and industrialization, have led to rapid changes in almost all social sciences, thereby leading to vast changes in the value systems, attitudes of people and the overall education system. The greed for money, power, fame, success and other materialistic attributes have led to a scenario of moral degeneration worldwide.

The following characteristics prove the downfall of values and morals in today's world. Lack of respect for the purity of human life

- a. Breakdown of parental control of children in families
- b. Lack of respect for authority, seen through the brazen breaking of the law and
- c. Total disregard for rules and regulations
- d. Crime and corruption
- e. Abuse of alcohol and drugs
- f. Lack of respect for other people and property.

Objectives of the Study

This paper has made an attempt to study the accessibility of higher education to rural students, which is shown in the following objectives:

1. To examine the difference in the attitude of students towards VBE as their career in future with respect to gender, age and village background.

2. To analyze the causes not preferring values in education for their future negligence.
3. To suggest some policy measures to make access to higher education to rural students.

Research Methodology

This is a descriptive study. A survey was conducted with the help of a questionnaire of the students who were studying M.Com and M.A (Economics) first and final year in the Karimnagar district. The study was confined to Post Graduation students from Satavahana University (40), Government Degree College for Women (30) and Sri Chaitanya Degree & PG College, Karimnagar District, 100 sample respondents who have higher education is the primary sources.

Tools used

It was made up of 10 items of 'yes' or 'no' type of questions. Simple statistical tools of percentages, average and comparisons have been used to analyze the data.

Limitations of the study

The study has been limited to M.Com and MA (eco) first and second-year student of Satavahana University, Government Degree College for women and Sri Chaitanya Degree & PG College, Karimnagar so as to keep the study within the manageable limits, i.e., limited time and money available.

ANALYSIS OF DATA

Course of study

The distribution of the sample according to the course of study is presented in the table-1.

Table-1
Course wise distribution

Course	Number	%
MA (eco)	50	50.00
M.Com	50	50.00
Total	100	100.00

Gender

Table-2 shows the distribution of the sample according to their gender.

Table-2
Gender wise distribution

Gender	Number	%
Male	60	60.00
Female	40	40.00
Total	100	100.00

Age

Table-3 presents the distribution of the sample according to their age.

Table-3
Distribution as age-wise

Age	Number	%
17-20	20	20.00
20-23	65	65.00
23-26	15	15.00
Total	100	100.00

Father's occupation

The distribution of sample according to father's occupation is shown in table-4.

Table-4
Father occupation wise distribution

Occupation	Number	%
Agriculture	62	62.00
Govt service	05	5.00
Business	12	12.00
Others	21	21.00
Total	100	100.00

Parent's annual income

The distribution of parental income among the sample is presented in the table-5.

Table-5
Annual income of parents

Income	Number	%
Below 50000	30	30.00
50000-100000	52	52.00
1 lakhs & above	18	18.00
Total	100	100.00

It is evident from the above table that majority of the respondents (52%) parents annual income lies between 50 thousand and 1 lakhs.

Area of location

Table-6 presents the area of location of students

Table-6
Locality of respondents

Particulars	Number	%
Rural	61	61.00
Urban	39	39.00
Total	100	100.00

The table reveals that 61% of the respondents are from the rural area and the remaining are 39% only.

Regularity to the college

Table-7 presents the area of location of students

Table-7
Coming to College

Particulars	Number	%
Regular	35	35.00
Not regular	65	65.00
Total	100	100.00

It can be inferred from the above table 65% of respondents are not regular to college and 35% of them are regular to college.

Future plan

Students have to concentrate on studies and should maintain good relationships with their professors, the professors will help them in their career development. The responses of the students regarding their future plans are presented in the table-8.

Table-8
Future plan of respondents

Particulars	Number	% age
Job	53	53.00
Business	15	15.00
Further study	17	17.00
Further study & job	12	12.00
Further study then business	03	03.00
Total	100	100.00

The table reveals that 53% of respondents are saying the future plan is job getting and 15% of them is saying business. And 17% of them are saying further study and 12% of them are saying further study and job.

All ways the knowledge is power; it will help the student in their career design and in job achievement. The knowledge is only one in all type of development and achievements, but the students are showing some negligence. Here the reason why the students fail to acquire more subject basic knowledge when professor ask the basic questions, they are not able to answer it, the reason for not preferring answer the question is presented in the following table-9.

Table-9
Answer wise distribution

Particulars	Number	%age
No Interest in course	11	11.00
Force by parents	10	10.00
Not prepared well	23	23.00
Negligence/careless	41	41.00
Lack of books	15	15.00
Total	100	100.00

It can be inferred from the table that 41% of respondents are saying negligence or careless and 23% of them are saying not prepared well of the subject.

Behavior in library

The table-10 presents behavior in the library

Table-10
Behavior wise Distribution

Particulars	Number	% age
Not in due dates	13	13.00
Random occupying in chairs	21	21.00
Not wishing teachers	25	25.00
No time maintenance	28	28.00
Not coming regularly	27	27.00
Total	100	100.00

From table 10 it can be concluded that 28% of respondents are saying no time maintenance and 27% of them are saying not coming regularly to the library. And next 25% of respondents are saying not wishing teachers if the teacher is side to him and 21% of them are saying occupying chair randomly in the library.

Major findings of the study

1. Majority of the respondent's (62%) parent's occupation is agriculture.
2. 52% of the respondent's parent's annual income is between 50 thousand and one lakhs.
3. Majority 61% of the respondents are from rural background.
4. Majority 65% of the respondents are not regular to college.
5. Majority of the respondent's (53%) future plan is got a job.
6. Students 41% of them are showing negligence in the study.
7. Students 23% of them are not prepared well of particular subject basics.
8. Majority 28% of respondents are saying no time maintenance.
9. 27% of them are saying not coming regularly to the library.
10. Students 25% of them are saying not wishing teachers if the teacher is side to him in library and
11. 21% of them are saying occupying chair randomly

Conclusion

Teachers are builders of the nation. The students are missing in values, students are icons of the future now the students are neglecting the study, and they have to cherish their career in the wake of moral values with innovative and creative talents and skills at the educational institutions along with extra-curricular activities which are very essential for a person's physical and psychological growth and development. Teachers, parents should feel responsible for making the right leaders for tomorrow. Above all the role of educational institutions is unavoidable in imparting value-based education at large to make a superior human being.

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